

Name of student	
Date of Birth	
	-

**Form** 

# PRESCHOOL ENROLMENT FORM

Please complete the details on this form to enrol your child in the preschool program. (for eligible children according to the DECD Preschool Enrolment Policy)

### INFORMATION PRIVACY STATEMENT

The Department for Education and Child Development (DECD) is committed to respecting the confidentiality of information provided by children/students and parents, for example, information requested on child/student enrolment forms.

The information in this form is requested to enable DECD to:

- undertake administration and care responsibilities including maintaining emergency contact information
- communicate with you about important matters
- provide first aid and plan for child/student health support requirements
- provide all information required for resource entitlements
- collect necessary statistical information and undertake analysis of the composition and performance of the child/student population
- meet reporting requirements, including to other government authorities and funding agencies.

If organisations are contracted on behalf of DECD to undertake tasks that require access to enrolment data, the contract(s) between DECD and those organisations will include strict confidentiality and disposal provisions.

The Education and Care Services National Regulations require enrolment records to include the information marked with an asterisk (\*) for each child. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school/preschool for planning and resourcing decisions.

The information provided in enrolment forms is stored securely in local school/preschool and DECD databases. Information from your enrolment form may be transferred electronically from one site to another as your child moves locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. While your child is enrolled in a DECD site, other information will be gathered relating to your child's education and wellbeing, for example, records of learning progress, absences from preschool, behaviour, health and social development reports, observations and assessments. The management of this information is governed by Australian, State and DECD policies to ensure the information is used only for the purposes stated above and is secure, private and confidential. Only unidentifiable data is reported to the Commonwealth and DECD may also provide de-identified student information for research, where appropriate, based on DECD operating principles and ethics guidelines. The disclosure of personal information held by Government is regulated by the Information Privacy Principles (see <a href="http://dpc.sa.gov.au/sites/default/files/pubimages/Circulars/PC012">http://dpc.sa.gov.au/sites/default/files/pubimages/Circulars/PC012</a> Privacy 0.pdf). Unless required to do so by a law of the State or Commonwealth, as permitted by the Information Privacy Principles or in accordance with the Information Sharing Guidelines (see below), DECD will not otherwise disclose the information to others without your consent.

## **INFORMATION SHARING STATEMENT**

There will be occasions where sharing information with others outside DECD will be important to your child's educational progress, safety or wellbeing. In these circumstances, DECD follows the SA Government's *Information Sharing: Guidelines for promoting the safety and wellbeing of children, young people and families (ISG)* <a href="https://www.gcyp.sa.gov.au">www.gcyp.sa.gov.au</a>. Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- it is unsafe / impossible to gain consent or consent has been refused and
- · without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents/guardians and other agencies/services to achieve that aim. Parents/guardians are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- by using the 'any other information' section of this form, and/or
- in discussion with staff at the time of enrolment, and/or
- in discussion with staff at any time in the future.

Has the person conducting the interview explained the Information Privacy Statement and Information Sharing Statement?

Parent/Guardian signature	

#### Group 4 Group 3 Group 2 Group 1 Other business managers, Other Occupations Trades and advanced/ intermediate clerical, Senior management in large business organisation, government administration and sales and service staff arts/media/sportspersons and associate professionals defence, and qualified professionals Drivers Tradesmen/women Owner/manager Senior executive/ manager/ department mobile plant, Generally have completed a 4 year head in industry, commerce, media or farm construction production/processing Trade Certificate, usually by other large organisation. import/export wholesale machinery other machinery operators. apprenticeship All tradesmen/women are included in Public service manager this group manufacturing (Section head or above), regional director Hospitality staff health/education/police/fire services transport hotel service supervisor Clerks real estate business receptionist bookkeeper Specialist manager Other administrator waiter bank/PO clerk statistical/actuarial bar attendant finance school principal Engineering kitchenhand clerk,accounting/claims/audit clerk faculty head/dean payroll clerk Production library/museum/gallery director porter research facility director . housekeeper recording/registry/filing clerk Personnel betting clerk industrial relations Office assistants stores/inventory clerk sales/marketing **Defence Forces** purchasing/order clerk Commissioned Officer Financial services manager word processing freight/ transport/shipping clerk bank branch manager finance/investment/insurance broker data entry business machine operator **Professionals** bond clerk customs agent generally have degree or higher receptionist customer services clerk, admissions credit/loans officer qualifications and experience in applying office assistant knowledge to Retail sales/services manager design, develop or operate complex Skilled office staff Sales assistants shop petrol station sales assistant secretary restaurant club identify, treat and advise on problems; motor vehicle/caravan/parts personal assistant hotel/motel cinema desktop publishing operator switchboard operator salesperson theatre agency checkout operator Health, Education, Law, Social Welfare, cashier Arts/media/sports Engineering, Science, Computing bus/train conductor Skilled sales staff musician professional. ticket seller company sales representative actor auctioneer service station attendant dancer **Business** car rental desk staff street insurance agent/assessor/loss adjuster painter management consultant vendor market researcher potter business analyst telemarketer sculptor accountant shelf stacker Skilled service staff journalist auditor aged/disabled/refuge/child care worker author policy analyst Assistant/aide media presenter photographer actuary trades' assistant meter reader designer illustrator valuer proof reader sportsman/woman school/teacher's aide parking inspector dental assistant postal worker coach trainer Air/sea transport veterinary nurse courier sports official aircraft/ship's captain/officer/pilot travel agent nursing assistant flight officer museum/gallery attendant tour guide Associate professionals flying instructor flight attendant generally have diploma/technical usher air traffic controller home helper fitness instructor qualifications salon assistant casino dealer/supervisor support managers and animal attendant professionals. Labourers and related Health, Education, Law, Social Welfare, Engineering, Science, workers Computing technician/associate professional **Defence Forces** other ranks below senior NCO not included above **Business/administration** recruitment/employment/ Agriculture, horticulture, industrial relations/ forestry, fishing, mining training officer marketing/ advertising specialist worker market research analyst farm overseer shearer, technical sales representative wool/hide classer retail buyer farm hand office/project manager horse trainer nurseryman **Defence Forces** greenkeeper senior Non-Commissioned officer gardener

### Parent's education, qualification and occupation

The questions about each parent/guardian's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's Index of Educational Disadvantage (IED), which is linked to funding levels.

In the future this information may be used to determine resource allocations to Preschools.

tree surgeon forestry/logging worker

seafarer/fishing hand

miner

Other worker

labourer factory hand

storeman

caretaker laundry worker

trolley collector

car park attendant crossing supervisor

guard cleaner

Site details	
Name of site:	Previously / also enrolled at:
Child personal details	
*Surname/ Family name:	*Gender: Male Female
	*Date of birth:
Middle name:	Proof of age: Birth Certificate
Preferred name:	Centrelink Document Passport
Main Contact Number:  Contact Type:	No proof provided (Estimated)
Home Phone	eCHIMS:
Work Phone	The eCHIMS number is made up of 8 numerals and is recorded in the child's blue book- 'My Health Record' provided by CAFHS ( note: May be labelled as CRN (Crib Reference Number)
Address	
	Child's residential address 2 (If in shared care)
*Address:	*Address:
*Suburb/Town:	*Suburb/Town:
*Postcode:	*Postcode:
Cultural background	School details
In which country was the child born? Australia Other	When will the child start school?
Please specify	Month/Term: Year:
If other, on what date did the child arrive in Australia?	Or date (if known)
If the child speaks a language other than English at home, what	Which school do you intend to send the child to?
languages (including English) does the child speak?	
<b>*</b> Main language:	Custody
<b>*</b> Other language/s:	*Is the child under the guardianship of the Minister for
*What is the child's cultural background?	Education and Child Development (goM) or in alternative
**Wilat is the child's cultural background:	care?
Does the site need to be aware of any cultural or religious requireme	── No  Yes
Yes No More information can be provided on page 8	If Yes, further details must be obtained from the confidential Families SA-DECD Information sharing form as supplied to the preschool site
Details:	leader by the child's Families SA caseworker.  This form will provide the necessary information for data input.
Details.	*Are there any current court-sanctioned residency, parental
L L L L L L L L L L L L L L L L L L L	responsibility or contact orders relating to the child?
Aboriginal	No Yes
☐ Torres Strait Islander	If Yes, On what date was the order issued?
Aboriginal and Torres Strait Islander	Pease attach a copy of the order for the preschool's records.
☐ Not Aboriginal or Torres Strait Islander	Details: More information can be provided on page 8
□ Not Stated Parental status	
Select one option that best describes the child's family type	
Two parents home Sole Parent / Male	
Guardian(s) Shared parenting	
Sole Parent / Female Other	

Medical Condi					
	a diagnosed medical condition that	. —	Are there any he	ealth related dietary restrictions?	Yes No
support?	Yes 🔲	No 🔛		ormation can be provided on page 8	
	ant condition/s and provide details od glucose monitoring for diabetes, Adrenali	ino auto			
injector for anaphylaxis)	od glucose monitoring for diabetes, Adrenai	ine auto-			
Asthma	Details:				
Diabetes	Details.		Medicine:		
Continence					
=					
Medication					
Oral drinking/ea	ing				
Other (specify)					
Allergies					
*Does the child have	any allergies? Yes	No 🗌	Are there any al	lergy related dietary restrictions?	Yes No
	ant allergy and provide details			ormation can be provided on page 8	
Bees	Dataila				
Dairy Products	Details:				
= '					
☐ Gluten			Medicine (eg. Ad	renaline auto-injector for anaphylaxis)	
∐ Nuts			[ (-g		
Penicillin					
☐ Yeast					
Other (specify)					
	's Doctor / Clinic	_			
Details of Child	S DOCIOI / CIIIIIC				
<b>*</b> Doctor /Clinic name			*Address:		
<b>*</b> Phone number:			<b>*</b> Suburb/Town:	<b>*</b> Po	stcode:
<b>Immunisations</b>					
	I all scheduled immunisations? Yes	l Noll			
	ined by Medicare National Immunisation Pro		om http://www.medic	areaustralia.gov.au/provider/patients/acir	/schedule.jsp)
(Note: Schedule as determ	ined by Medicare National Immunisation Pro	gram, <i>available fro</i>			/schedule.jsp)
(Note: Schedule as determ Note: If not, the child m	ined by Medicare National Immunisation Pro ay need to be excluded from the site du	gram, available fro	of some infectious		/schedule.jsp)
(Note: Schedule as determ Note: If not, the child m Health Care / N	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me	gram, available from the gram, available from the gramma outbreaks of the gramma discretion from the g	of some infectious	diseases.	
(Note: Schedule as determ Note: If not, the child m Health Care / N * If the child has any	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me individual emergency or routine hea	gram, available frou uring outbreaks of edication for the care / medical	of some infectious Plan cal management	diseases. needs (e.g. seizure management,	toilet support,
Note: Schedule as determined to the child mark the child has any diabetes management.	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me individual emergency or routine hea , supervision of medication, anaphy	gram, available frou uring outbreaks of edication for the care / medical	of some infectious Plan cal management	diseases. needs (e.g. seizure management,	toilet support,
Note: Schedule as determined to the child mark that the child has any diabetes management from the treating doct.	ned by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me individual emergency or routine hea , supervision of medication, anaphylor / health professional.	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t	of some infectious Plan cal management he site will need	needs (e.g. seizure management, a health care / medical manageme	toilet support,
Note: Schedule as determined to the child mark that the child has any diabetes management from the treating doct.	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me individual emergency or routine hea , supervision of medication, anaphy	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t	of some infectious Plan cal management	needs (e.g. seizure management, a health care / medical manageme	toilet support,
Note: Schedule as determined to the child market of the child has any diabetes management from the treating doct Health care / Medical market of the child has any diabetes management from the treating doct health care / Medical market of the child has any diabetes management from the treating doct health care / Medical market of the child has a second health care / Medical market of the child has a second health care / Medical market of the child has a second health care / Medical market of the child has a second health care / Medical market of the child has a second health care / Medical market of the child has any diabetes management from the child has any dia	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Me individual emergency or routine hea , supervision of medication, anaphylor / health professional. anagement plan attached Yes	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t	of some infectious Plan cal management he site will need	needs (e.g. seizure management, a health care / medical manageme	toilet support,
(Note: Schedule as determ Note: If not, the child m Health Care / N * If the child has any diabetes management from the treating doct Health care / Medical m Additional Nee	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes [ ds & Diagnosed Disabili	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t	of some infectious Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.	toilet support,
Note: Schedule as determined to the child make the child has any diabetes management from the treating doct Health care / Medical make the child have the child have	ined by Medicare National Immunisation Pro ay need to be excluded from the site du ledical Management / Medindividual emergency or routine hear, supervision of medication, anaphylor / health professional. anagement plan attached Yes [ds & Diagnosed Disabilian additional need or diagnosed dis	gram, available from the properties of the prope	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m Health Care / N * If the child has any diabetes management from the treating doct Health care / Medical m Additional Nee *Does the child have Autistic Disorder	ined by Medicare National Immunisation Properties of the process o	gram, available from the properties of the prope	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.	toilet support, ent / medication plan
Note: Schedule as determined to the child make the child has any diabetes management from the treating doct Health care / Medical make the child have the child have	ined by Medicare National Immunisation Properties of the process o	gram, available from the properties of the prope	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m Health Care / N * If the child has any diabetes management from the treating doct Health care / Medical m Additional Nee *Does the child have Autistic Disorder	ined by Medicare National Immunisation Properties of the process o	gram, available from the properties of the prope	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development  Hearing impairment	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development  Hearing impairment	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct. Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:  Contact person:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct. Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:  Contact person:  Phone number:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:  Contact person:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Agencies involved:  Contact person:  Phone number:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address:	ay need to be excluded from the site du ledical Management / Me individual emergency or routine heat, supervision of medication, anaphylor / health professional.  anagement plan attached Yes anadement plan attached Yes Significant challenging be all delay Speech and language im Visual impairment	gram, available fro uring outbreaks of edication F Ith care / medic laxis first aid) t  No  ties ability? Yes chaviour pairment	Plan cal management he site will need  If not , it MUST	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	diseases.  needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address:  Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan
Note: Schedule as determ Note: If not, the child m  Health Care / N  * If the child has any diabetes management from the treating doct Health care / Medical m  Additional Nee  *Does the child have  Autistic Disorder  Global development Hearing impairment Physical impairment Physical impairment Contact person:  Phone number:  Email address: Support received:	ay need to be excluded from the site duction of the site duction o	gram, available from the property of the second sec	Plan  cal management he site will need  If not , it MUST  No If Yails:	needs (e.g. seizure management, a health care / medical management) be provided.  Yes, please provide details  More information can be	toilet support, ent / medication plan

Parent 1 / Gu (Birth or Adoptiv	
Relationship to child:  Main caregiver  Contact priority  Contact details material  Account payee  If someone other than Parent 1/ Guardian 1 or Parent 2	ust be provided 2 / Guardian 2 is the account payee, please complete the section on page 7
It will be presumed that persons listed as parents/guardians will be also be Emergency Coni	
Name	Employment
Mr/Mrs/Ms/Other	Current Employment Status
	Employed (casual)
*First name:	Employed (full-time)
*Surname/ Family name:	Employed (parental leave)
ramily name.	Employed (part-time)
Gender: Male Female	☐ Homemaker (not employed in paid workforce)
Correspondence	Other
If Parent 1/ Guardian 1 does not reside with the child, please indicate the	Pension or benefit recipient Self-employed
type of correspondence this person wishes to receive:	Student
	Unemployed
Child reports Site information (e.g. newsletters)	
Preferred method of receiving this correspondence  In writing Email (provide email address)	What is the occupation group of Parent 1 / Guardian 1?  Please select the appropriate parental occupation group from the list on page 2.
	If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.  If the person has not been in paid work in the last12 months, enter '8' above
Contact Details	Education
	What is the highest year of primary or secondary school Parent 1 / Guardian 1 has completed?
*Mobile phone:	Year 12 or equivalent
*Home phone:	Year 11 or equivalent
	Year 10 or equivalent
*Work phone :  Email address:	Year 9 or equivalent or below (For persons who have never attended school, select 'Year 9 or equivalent or below')
	What is the level of the highest qualification Parent 1/ Guardian 1 has completed?
	Bachelor Degree or above
	Advanced Diploma / Diploma
	Certificate I to IV (including trade certificate)  No non-school qualification
	Refer to page 2 for more information about these questions and how
Address	the information is used.
Address	Languages spoken & Cultural background
*Residential address	
Same as child's residential address 1 recorded on page 3	If Parent 1 / Guardian 1 speaks a language other than English at home,
Same as child's residential address 2 recorded on page 3	what is the main language spoken?
If Parent 1/ Guardian 1 does not reside with the child please provide	
Residential address	
*Address:	Does Parent 1 / Guardian 1 require an interpreter? No Yes
*Suburb/Town:	<b>☀</b> What is the cultural background of Parent 1/ Guardian 1?
*Postcode:	The state of the s
Mailing address (if different from residential address)	
Address:	
Suburb/Town:	
Postcode:	

Parent 2 / Gu (Birth or Adopti	
Relationship to child:	
Main caregiver Contact priority Contact details me	ust be provided
Account payee If someone other than Parent 1/ Guardian 1 or Parent 2	/ Guardian 2 is the account payee, please complete the section on page 7
It will be presumed that persons listed as parents/guardians will be also be Emergency Cor	ntacts and are Authorised to collect the child <u>unless</u> otherwise stated
Name	Employment
Mr/Mrs/Ms/Other	Current Employment Status
*First name:	Employed (casual) Employed (full-time)
*Surname/ Family name:	Employed (parental leave)  Employed (part-time)
Gender: Male Female	Homemaker (not employed in paid workforce)  Other
0	Pension or benefit recipient
Correspondence	Self-employed
If Parent 2 / Guardian 2 does not reside with the child, please indicate the	Student
type of correspondence this person wishes to receive:	Unemployed
Child reports Site information (e.g. newsletters)	What is the occupation group of Parent 2 / Guardian 2?  Please select the appropriate parental occupation group from the list on page 2.
Preferred method of receiving this correspondence	
In writing Email (provide email address)	If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.  If the person has not been in paid work in the last 12 months, enter '8' above.
Contact Details	Education
	What is the highest year of primary or secondary school Parent 2 /
*Mobile phone:	Guardian 2 has completed?  Year 12 or equivalent
*Home phone:	Year 11 or equivalent
	Year 10 or equivalent
*Work phone :	Year 9 or equivalent or below
Email address:	(For persons who have never attended school, select 'Year 9 or equivalent or below')
	What is the level of the highest qualification Parent 2/ Guardian 2 has completed?
	Bachelor Degree or above
	Advanced Diploma / Diploma
	Certificate I to IV (including trade certificate)  No non-school qualification
	Refer to page 2 for more information about these questions and how
	the information is used.
Address	Languages spoken & Cultural background
*Residential address	
Same as child's residential address 1 recorded on page 3	If Parent 2 / Guardian 2 speaks a language other than English at home,
Same as child's residential address 2 recorded on page 3	what is the main language spoken?
If Parent 2/ Guardian 2 <u>does not</u> reside with the child please provide <b>Residential address</b>	
*Address:	Does Parent 2 / Guardian 2 require an interpreter? No Yes
*Suburb/Town:	
*Postcode:	*What is the cultural background of Parent 2 / Guardian 2?
Mailing address (if different from residential address)	
Address:	
Suburb/Town:	
Postcode:	

### Note: Includes authority to collect the child and permission to provide overnight care (at least one emergency contact must be provided) Relationship: Contact priority: Relationship: Contact priority: First Name: Surname: First Name: Surname Male Female Gender: Male Female Gender: Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Suburb/Town: Postcode: Postcode: Relationship: Contact priority: Relationship: Contact priority: First Name: Surname First Name: Surname: Gender: Male Female Gender: Male Female Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town: Postcode: Relationship: Contact priority: Relationship: Contact priority: Surname: Surname: First Name: First Name: Male Female Gender: Male Female Gender: Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town Postcode Account payee Authority to collect child only If other than Parent 1/ Guardian 1 or Parent 2 / Guardian 2 Note: Authorised to collect the child but not to be contacted in an emergency (e.g. child care centre staff) Relationship: Contact priority: Relationship: First Name: Surname: First Name: Surname: Male Female Gender: Male Female Gender: Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town: Postcode

Emergency contacts if parent or guardian cannot be contacted

Other relevant information															
Additional Details - 1															
This information relates to:															
Cultural or religious requirements Custody		Medical co	nditions		Additional needs  Developmental cond	cerns									
Additional Details - 2					Developmental cont	001113									
Additional Details - 2															
This information relates to:															
Cultural or religious requirements		Medical co	nditions		Additional needs										
Custody		Allergies			Developmental con	cerns									
Any other information															
			Parent /	Guardi	an Signature	es									
I / We understand that the e	ntitleme	ent to DECD fu	nded prescho	ol is for an	average of 15 hou	urs per	week	over 4	40 we	eks o	f the y	ear.			
I / We declare that the child week from another service p			g is not alread	dy accessir	ng a DECD funded	d presc	hool p	rograi	m with	n an e	entitlen	nent o	f 15 h	ours p	er
If the child is accessing another preschool program that is funded by DECD, which may be a child care centre, private school or DECD preschool, please provide details about the site and number of hours enrolled.															
This site: N	umber	of hours enroll	ed												
Other site: N	lumber	of hours enroll	ed	Na	me of site:										7
							-1.4			000	0.000	4 (			<u></u>
If unsure whether the other			ant Funded Pi	reschool co	ontact the DECD C	Jnivers	al Acc	ess te	eam o	n 822	6 368	1 tor n	nore in	itorma	ition.
<ul> <li>I / We authorise education and care staff to seek</li> <li>medical treatment for the child from a registered medical practitioner, hospital or ambulance service</li> </ul>															
transportation of the child by ambulance service.															
I / We certify that all information given is true and accurate.															
Signature of Parent 1 / Guardian 1							7 0	ate:							
_							Date:								
Signature of Parent 2 / Guardian 2					┤ R	lole:									
Interviewed/enrolment accepted by Name:				╡	ate:										
51	gnature							, ato. [							_
Office Use only															
Date enrolment details entered in	1	2014	2015	2016	from			Veek		_			Week		_
EYS:	T 1	28/1-11/4	27/1-10/4	1/2-15/4	to	M	Т	W	TH	F	M	Т	W	TH	F
EDID:	T 2	28/4-4/7	27/4-3/7	2/5-8/7											
	Т 3	21/7-26/9	20/7-25/9	25/7-30/9											
	T 4	13/10-12/12	12/10-11/12	17/10-16/12											
Anticipated start dates	1				from			Veek		F	ļ,,		Week		-
Early Entry start: term	」year d capacit	y permits)			to	М	Т	W	TH		М	Т	W	TH	F
Transition start: term	year														
Preschool start: term School start: term	year					-									
School start: term	year														